

ASSESS CLEARLY AND COMPREHENSIVELY: FICTION or HISTORY

I can analyze, infer and summarize when I read a story or history ILS1BCCommon Core Anchor Reading Standard 1. **Read closely** to determine what the text says explicitly and to **make logical inferences** from it; cite specific textual **evidence** when writing or speaking to **support conclusions drawn from the text**.

1. What is the **genre**? _____

2. **Identify Sequence:** What happened at the end?

3. **Infer Character Traits:** Name one person in it. _____

What is one trait you infer that person has? _____

Evidence: Explain why you think that.

4. **Identify Action:** What is something that person does?

Infer Motive: Why do you think that person does that?

5. **Summarize** the passage in 3 sentences.

6. **Infer the main idea:** What is the main idea of the passage?

Why do you think that is the main idea?

Exceed: Write about what you read. Tell what you think is a lesson people can learn from reading this story or history. Give examples to show what you mean.